



Feedback Committee

Report of

Feedback Analysis on Curriculum (Student, Teacher, Employer and Alumni)

Academic Year: 2018-19

Submitted to

Internal Quality Assurance Cell

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Feedback Analysis Report

Introduction and Objectives:

The Arts, Science, and Commerce College of Indapur Taluka Shikshan Prasarak Mandal was founded in 1972 with the goal of promoting the general development of students from surrounding rural areas. The college works to give these students the tools they need to succeed as professionals and entrepreneurs in their chosen industries. The college administers yearly surveys to determine how satisfied all parties—students, instructors, employers, and alumni—are with the curriculum in order to guarantee ongoing progress. The college follows the established curriculum and has a permanent affiliation with Savitribai Phule Pune University. The success of the college depends on comprehending and acting upon stakeholder feedback. The school can efficiently monitor, assess, and improve its educational offerings by paying attention to what they have to say.

Methodology

We want all parties involved—students, staff, employers, and alumni—to submit comments on the college website each year. The link to the feedback form is posted on the college website and in the corresponding class WhatsApp groups. It is completely voluntary to participate. About 203 students, 20 alumni, 30 faculty members, and 10 employers out of the 2991 admitted students for the 2018–19 school year answered the survey. The information acquired from these respondents served as the foundation for the study in this research.

Design of Feedback

The responses from the students were collected on the five-point scale

4 – Above 90%

3 – 70 – 89%

2 – 50 – 69%

1 – 30 – 49%

0 – Below 29%

And the responses from the teachers, alumni and employers were collected on the three-point scale.

1. Yes

2. No

3. Can't decide

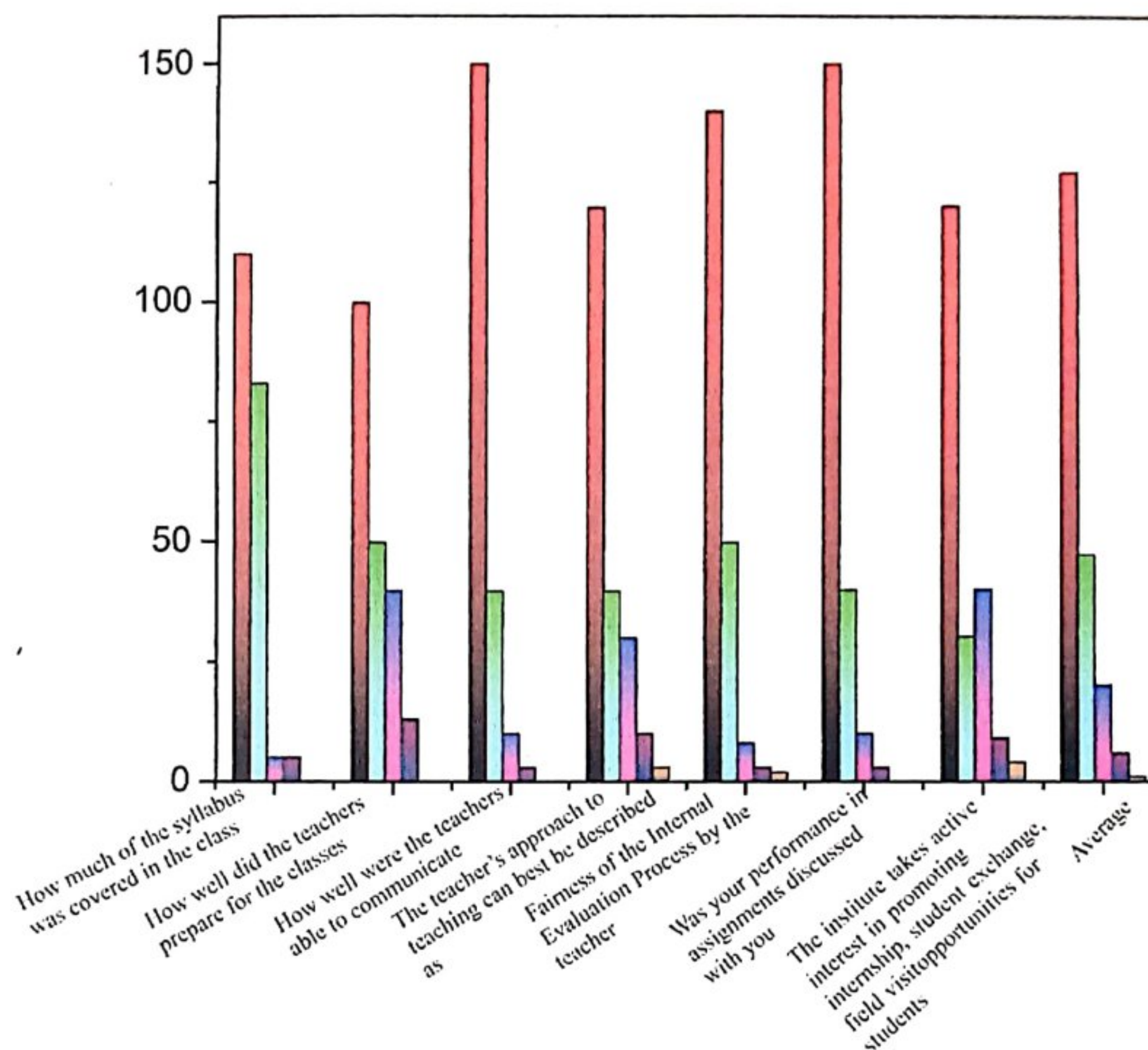
Overall Evaluation

The feedback was collected and reviewed by the college's Feedback Committee. The percentage of each stakeholder's opinion about each criterion is collected.



Student Feedback

In terms of gender, program level, and course, the sample of respondents is generally representative of the student body. 203 student comments regarding the curriculum of the different programs created by Savitribai Phule Pune University have been sent to us. The survey sample consists of 83 male candidates and 120 female candidates. Following chart and table shows the summary of the responses given by students for each parameter.

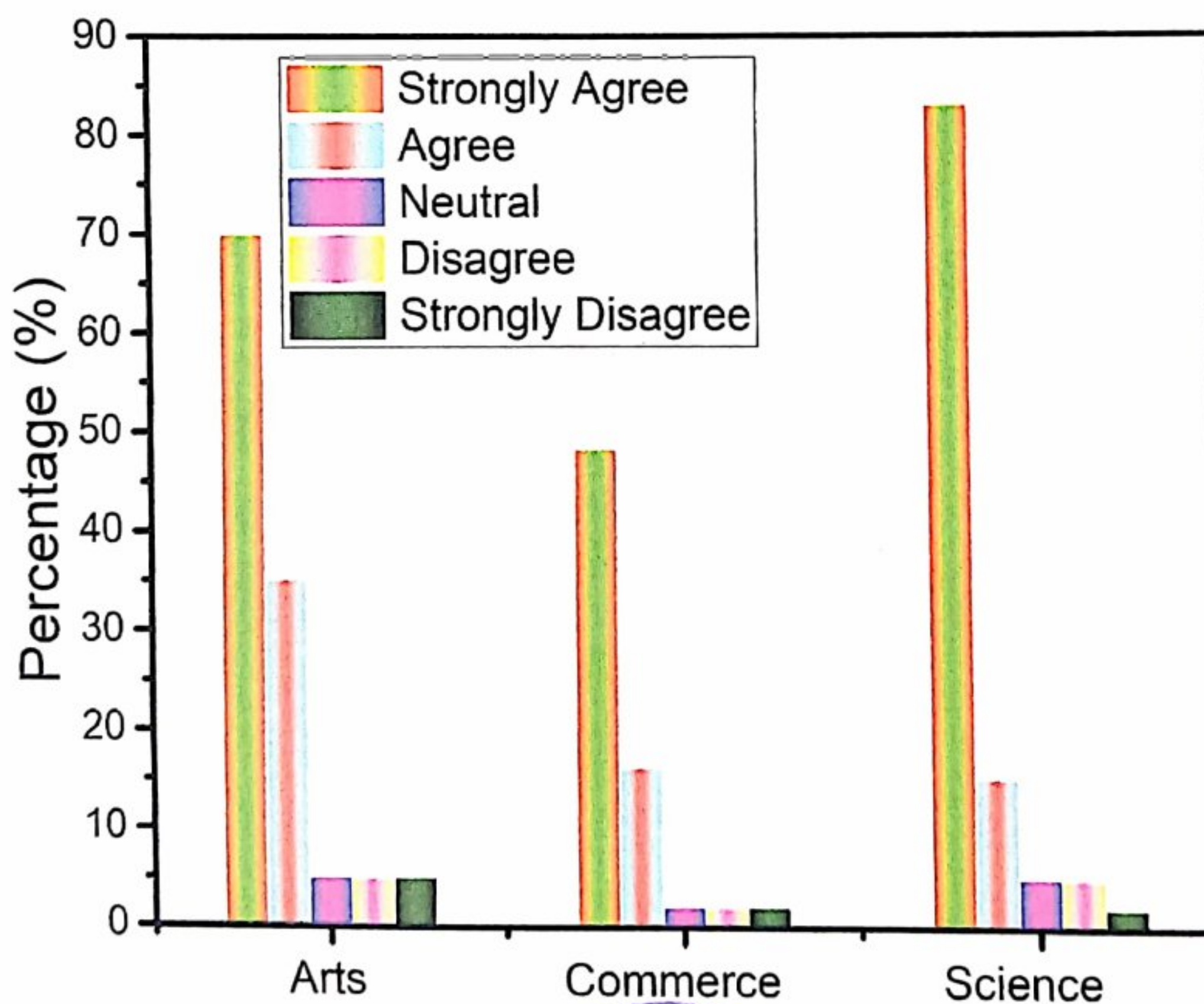


	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
How much of the syllabus was covered in the class	110	83	5	5	0
How well did the teachers prepare for the classes	100	50	40	13	0
How well were the teachers able to communicate	150	40	10	3	0
The teacher's approach to teaching can best be described as	120	40	30	10	3
Fairness of the Internal Evaluation Process by the teacher	140	50	8	3	2
Was your performance in assignments discussed with you	150	40	10	3	0
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	120	30	40	9	4
Average	127	47	20	6	1



About 54% of students strongly agree and 41% agree with the whole syllabus that was discussed in class, compared to 2% who disagree and 2% who deny. While 20% of students are neutral and 6% disagree, 49% of students highly approve and 25% agree with the teachers' preparedness in the classroom. 76% of students highly agree with the teacher's communication with them, but just 19 % agree with the parameter. Approximately 1% of students disagree with the viewpoint, whereas 5% of students are neutral. While 19% of students agree with the parameter, 59% of students really value the professors' teaching abilities. 6% percent disagree or strongly disagree, while 14% of students are unable to make a decision and hence remain neutral.

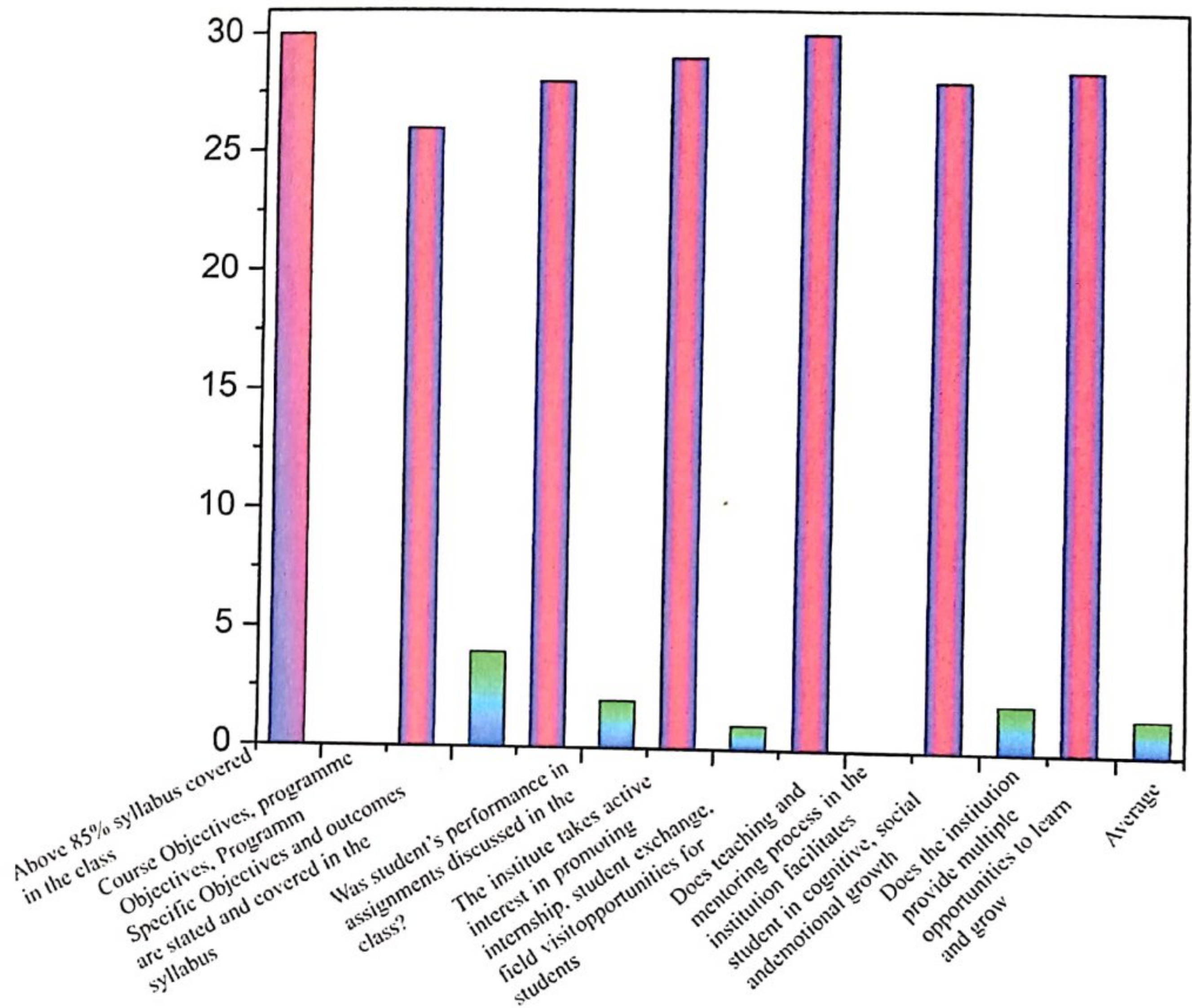
According to the 70% of students who agree and the 25% who disagree, teachers fairly assess their pupils in internal exams. However, roughly 6% of the students disagree with the viewpoint or are staying neutral. While just 19% of students concur, 75% of stakeholders believe that teachers fairly evaluate students' performance on assignments. However, roughly 6% of the students disagree with the parameter or are staying neutral. According to our institute, which actively promotes internships, student field trips, and student exchange programs, 75% of students have a neutral opinion, 20% are indifferent, and 6% disagree or strongly disagree.



Overall feedback for each evaluation point is more than the average value (4.2). The majority of students (96% in the arts, 97% in business, and 93% in science) strongly support the graduation's existing curriculum. No students are against the current curriculum. Additionally, some students (2% in the arts and 5% in science) decide to stay neutral.

Teacher's Feedback

We have received feedback from 30 teachers on the syllabus of various programmes designed by Savitribai Phule Pune University. There are 15 males and 15 female respondents in the survey sample. Following table shows the summary of the responses given by teacher for each parameter.



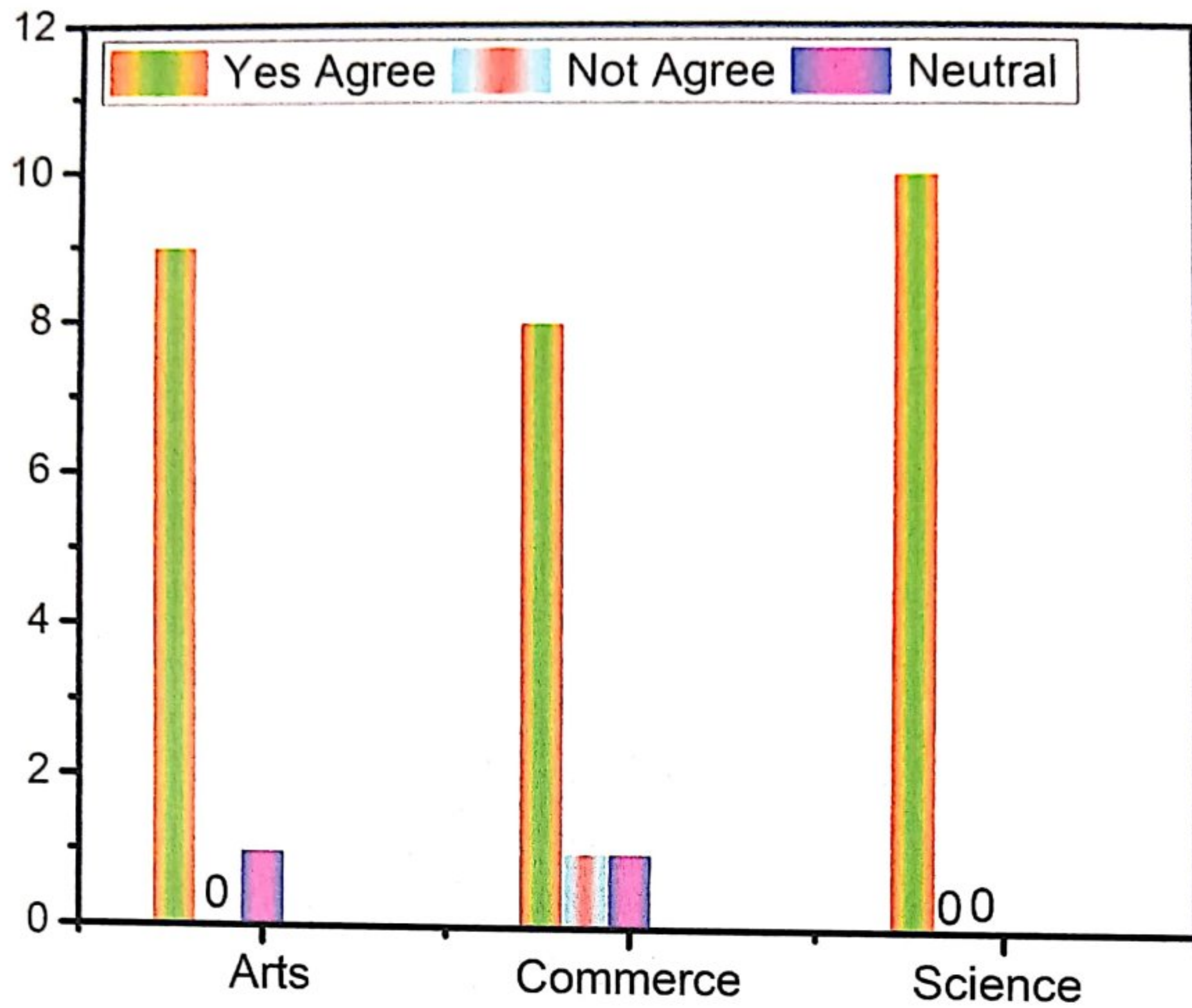
Sr. No	Particulars	Yes	No	Can't Decide
1	Above 85% syllabus covered in the class	30	0	0
2	Course Objectives, programme Objectives, Programme Specific Objectives and outcomes are stated and covered in the syllabus	26	0	4
3	Was student's performance in assignments discussed in the class?	28	0	2
4	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	29	0	1
5	Does teaching and mentoring process in the institution facilitates student in cognitive, social and emotional growth	30	0	0
6	Does the institution provide multiple opportunities to learn and grow	28	0	2
	Average	28.5	0	1.5

All the teachers has covered almost 100% syllabus in the academic year. About 86.6 teachers agree with the course objectives, program objectives, program specific objectives and outcomes are stated and covered in the syllabus and 13.4% teachers cannot decide. About 94% teachers are convinced with the performance of the students discussed in the class and 6% teachers not able to decide. About 97% teachers are agree with the active interest of the college in promoting internship, student exchange, field visit opportunities for students and 3% of the teachers cannot decide. 100% teachers agree with the teaching and mentoring process in the institution facilitates student in cognitive, social and emotional growth.

Almost 97% teachers are accepted that the college provides multiple opportunities to learn and grow where as 3% teachers are not able to decide for the same.

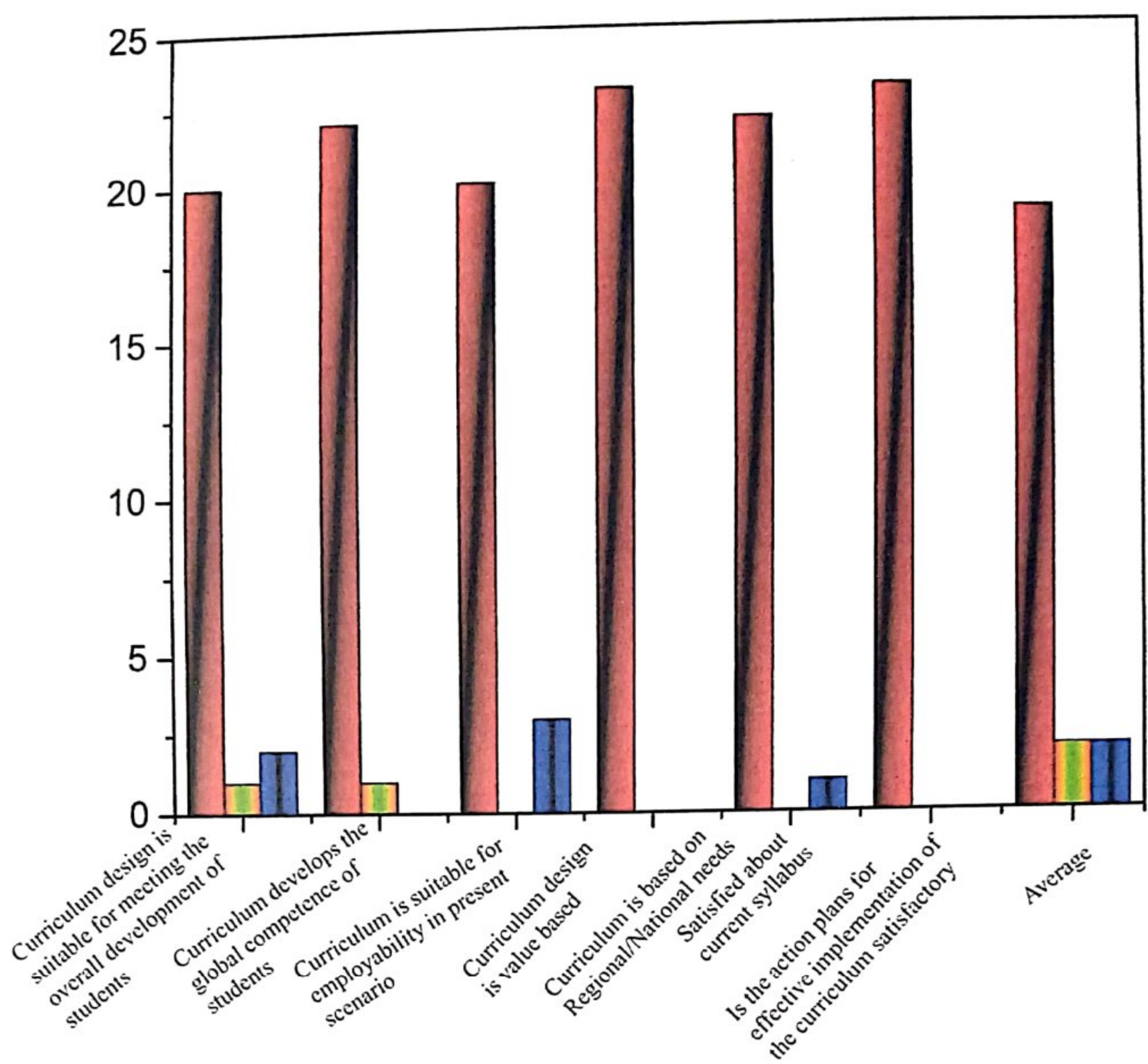


Most of the time overall feedback for evaluation point is more than the average value (4.2)



Most of the teachers agree with the current curriculum of the graduation and post graduation level. There is only 2% of commerce and 2% from arts faculty members who cannot decide about the current syllabus.





Alumni Feedback

We are received 23 alumnus feedbacks on the syllabus of various programmes designed by Savitribai Phule Pune University. There are 10 female and 13 male respondents in the survey sample. Following chart and table shows the summary (in %) of the responses given by alumnus for each parameter.

Sr. No	Particulars	Yes	No	Can't Decide
1	Curriculum design is suitable for meeting the overall development of students	20	1	2
2	Curriculum develops the global competence of students	22	1	0
3	Curriculum is suitable for employability in present scenario	20	0	3
4	Curriculum design is value based	23	0	0
5	Curriculum is based on Regional/National needs	22	0	1
6	Satisfied about current syllabus	23	0	0
7	Is the action plans for effective implementation of the curriculum satisfactory	19	2	2
8	Average	21.28	0.57	1.42

About 87% of alumni think the current syllabus of the course program is suitable for overall development of the student and 9 % of it can't decide whereas only 4% of the alumni did not agree with the syllabus for overall development of the student. For global competence current syllabus is suitable says about 96% alumni while 4% not agree with the opinion. 87% alumni satisfied with the syllabus which is capable of employability in the current scenario while 13% did not agree with the opinion.



Employers Feedback

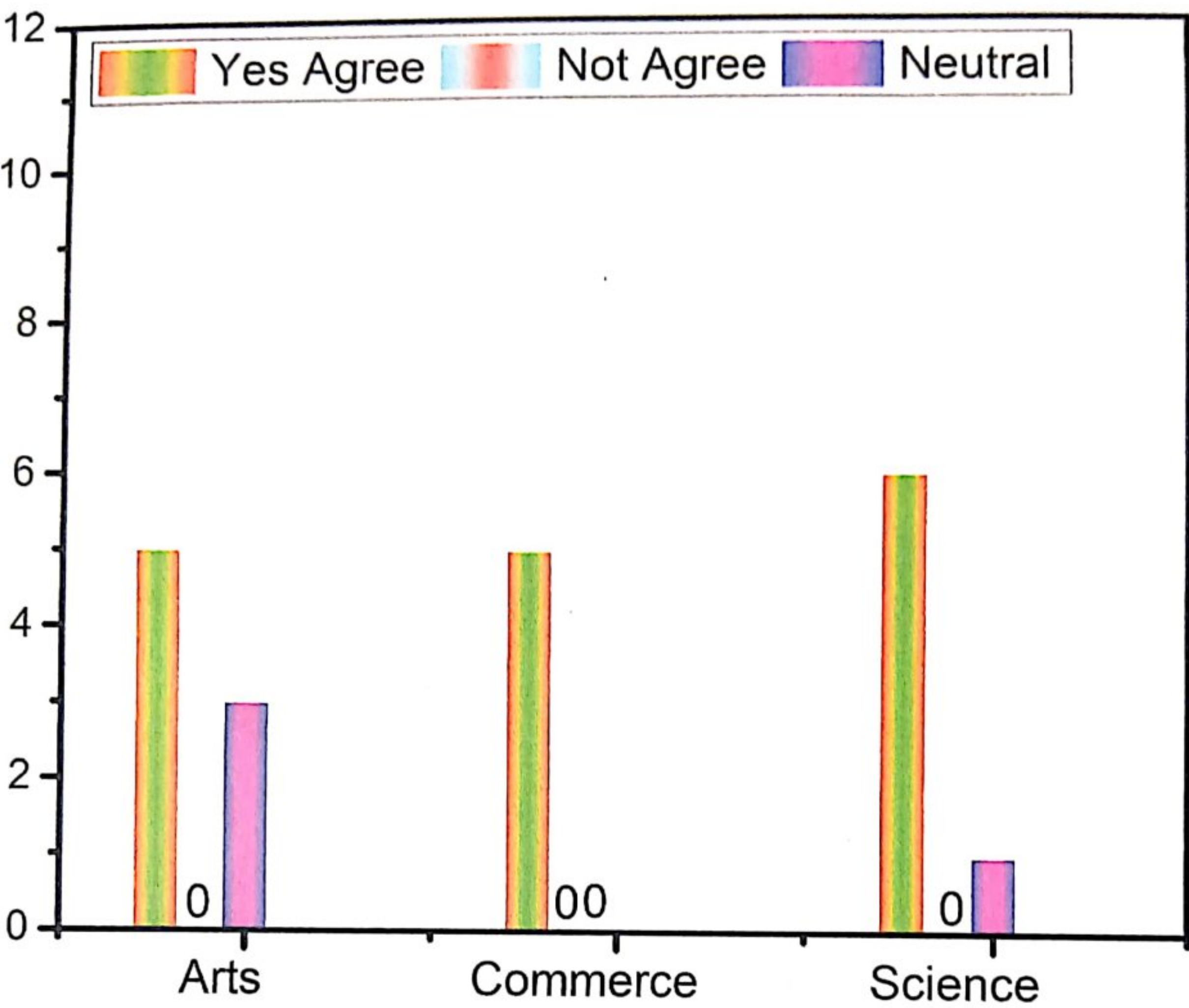
We have received 10 employer's feedback on the syllabus of various programmes designed by Savitribai Phule Pune University. Following chart and table show the summary (in %) of the responses given by employer for each parameter.

Sr. No	Particulars	Yes	No	Can't Decide
1	What do you think, do we provide academic excellence	10	0	0
2	Do you think that the size of classes affects the quality of the education	8	2	0
2	Is provided life skills training sufficient	9	1	0
41	Curriculum help in developing personality	8	2	0
5	Overall, is our college's educational program of high quality	9	1	0
6	Curriculum is helps in getting adequate knowledge	7	2	1
7	Average	8.5	1.3	1

All the employers 100% agree with the college providing excellence to the students. About 80% of the employer thinks that size of the class affect the quality of the education while 20% did not agree with it. 80 % of the employers satisfied with the life skills provided by the college and 20% are not satisfied with the training provided by the college. 80% of the employers agree with the curriculum helps to develop personality of the students whereas 20% employers do not agree with the current syllabus. About 90% employers agree with the college is providing high quality education through various programs to the students whereas 10% are not agree with the opinion. 10 % of the employers cannot decide that the curriculum is helps in getting adequate knowledge to the students and 20% employer do not agree while 70% employers agree with the scenario.

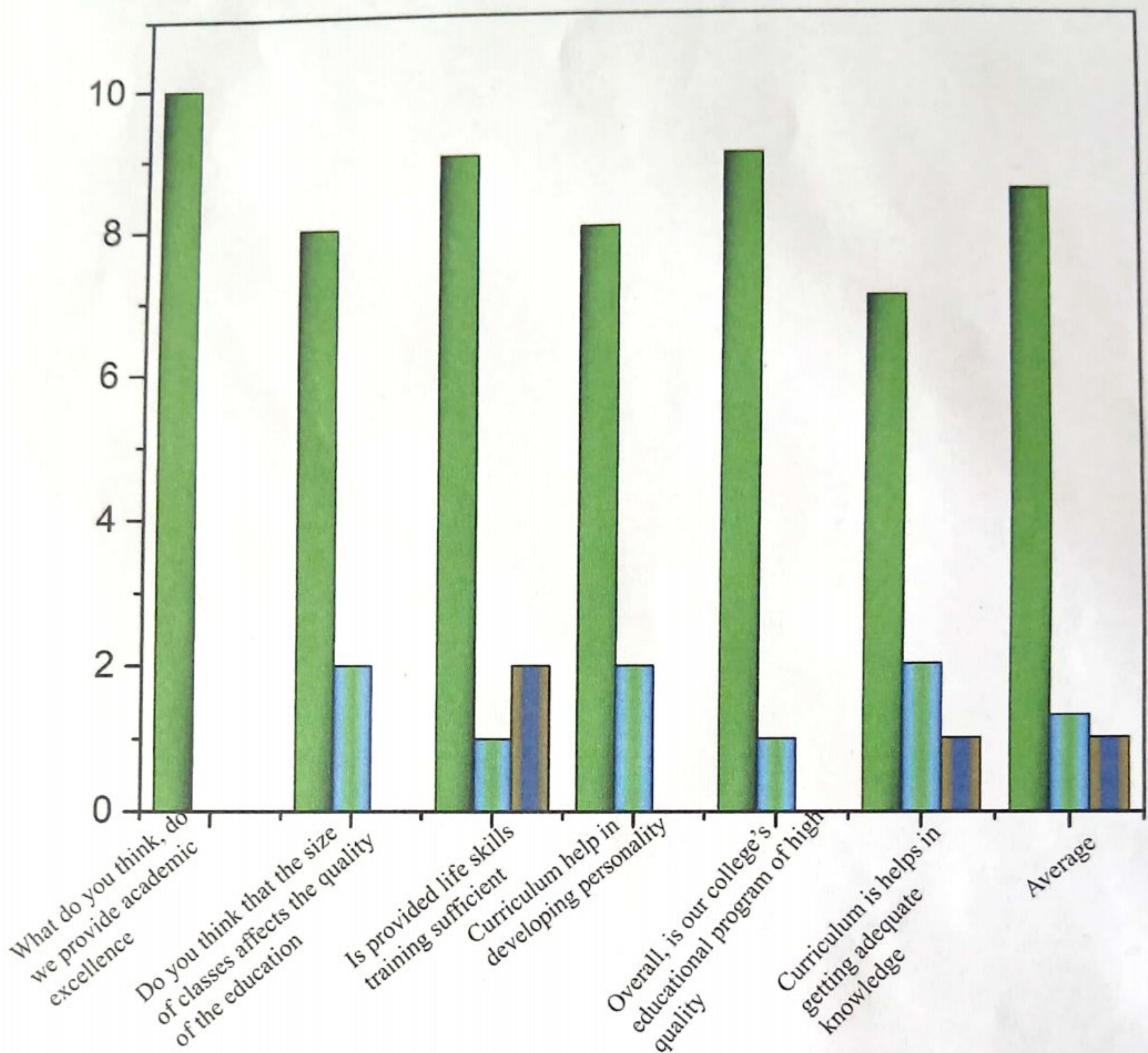


Overall feedback for each evaluation point is more or less above the average value (4.2) except parameter fifth and seventh.



Most of the alumni who did their graduation from arts and commerce and science faculty (94%, 85%, 90%) completely agree with the current syllabus adopted by institution, whereas some of the alumnus 6% from arts, 15% from commerce and 10% from science stream do not agree with it.






Overall most of the employers are satisfied with the current syllabus.

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Action Taken Report– 2018-19

Stakeholder Engagement and Feedback:

- **Student Feedback:** The college actively seeks input from students through feedback forms, meetings, and surveys. This allows for direct communication and identification of areas for improvement.
- **Alumni Feedback:** Insights from alumni help gauge the long-term impact of the curriculum and identify industry expectations.
- **Employer Feedback:** Employers' perspectives are crucial in aligning the curriculum with industry needs and ensuring graduates are well-prepared for the workforce.
- **Faculty Feedback:** Teachers' expertise and experience are valuable in suggesting curriculum modifications and teaching methodologies.

2. Curriculum Review and Reorganization:

- **Regular Review:** The college conducts periodic reviews of the curriculum to ensure its relevance and effectiveness.
- **Stakeholder Input:** Feedback from various stakeholders, including students, alumni, employers, and faculty, is incorporated into the curriculum review process.
- **Faculty Involvement:** Professors actively participate in curriculum restructuring workshops to propose and implement necessary changes.

3. Student Evaluation and Progress Monitoring:

- **Continuous Internal Evaluation:** Regular assessments, including internal examinations and assignments, help monitor student progress and identify areas of weakness.
- **Academic Audit:** A comprehensive analysis of student performance, including result analysis and student input, is conducted to inform future improvements.

4. Student Support and Development:

- **Co-curricular Activities:** Participation in activities like NSS, NCC, Earn and Learn, cultural events, and sports promotes holistic development and provides opportunities for skill enhancement.
- **Individualized Communication:** The college maintains personalized communication with students to address their concerns, provide guidance, and offer support.

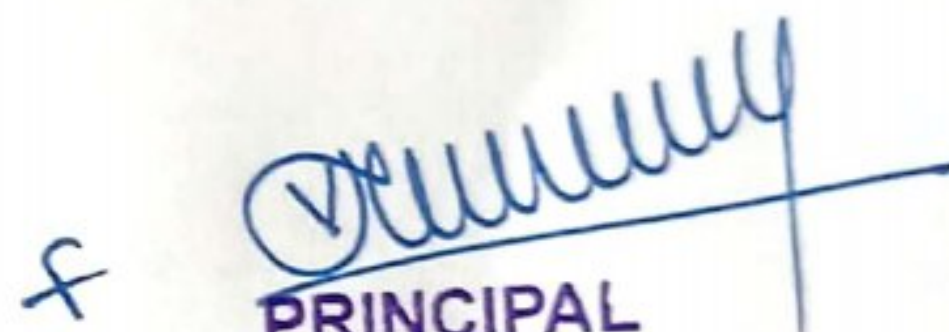
5. Teaching and Learning Evaluation:

- **Feedback Mechanism:** Final-year students are provided with feedback forms to evaluate the strengths and weaknesses of teaching and learning processes.
- **Actionable Insights:** Feedback from students is analyzed to identify areas for improvement, such as infrastructure (water facilities, library) and teaching methodologies.

Overall, the college's approach to curriculum improvement and teaching-learning processes is commendable. By involving multiple stakeholders, conducting regular reviews, and implementing data-driven decisions, the institution strives to provide a high-quality education that meets the needs of both students and industry.



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