



Feedback Committee

Report of

Feedback Analysis on Curriculum (Student, Teacher, Employer and Alumni)

Academic Year: 2020-21

Submitted to

Internal Quality Assurance Cell

Introduction and Objectives:

Indapur Taluka Shikshan Prasarak Mandal's Arts, Science, and Commerce College, Indapur, was established in 1972. Our mission is to foster the holistic development of students from the surrounding rural areas, empowering them to become successful entrepreneurs and professionals in their chosen fields.

Objectives

To ensure continuous improvement, we conduct annual surveys to gauge the satisfaction of key stakeholders: students, teachers, employers, and alumni. This feedback is crucial in evaluating our curriculum and overall performance. By actively listening to our stakeholders, we aim to:

1. **Enhance Curriculum Relevance:** Identify areas where the curriculum can be updated to better align with industry needs and student aspirations.
2. **Optimize Teaching-Learning Processes:** Gain insights into teaching methodologies and student learning experiences to improve effectiveness.
3. **Strengthen Employer Partnerships:** Understand employer expectations and tailor our programs to meet their specific requirements.
4. **Enhance Alumni Engagement:** Foster strong connections with our alumni to leverage their expertise and support future students.

Methodology

Each year, we disseminate feedback forms through our college website and class WhatsApp groups. Participation is voluntary. For the academic year 2020-21, we received responses from approximately 291 students, 15 alumni, 20 teachers, and 10 employers out of a total student enrollment of 2824. The following analysis is based on this feedback.

Design of Feedback

The responses from the students were collected on the five-point scale

4 – Above 90%

3 – 70 – 89%

2 – 50 – 69%

1 – 30 – 49%

0 – Below 29%

And the responses from the teachers, alumni and employers were collected on the three-point scale.

1. Yes



2. No
3. Can't decide

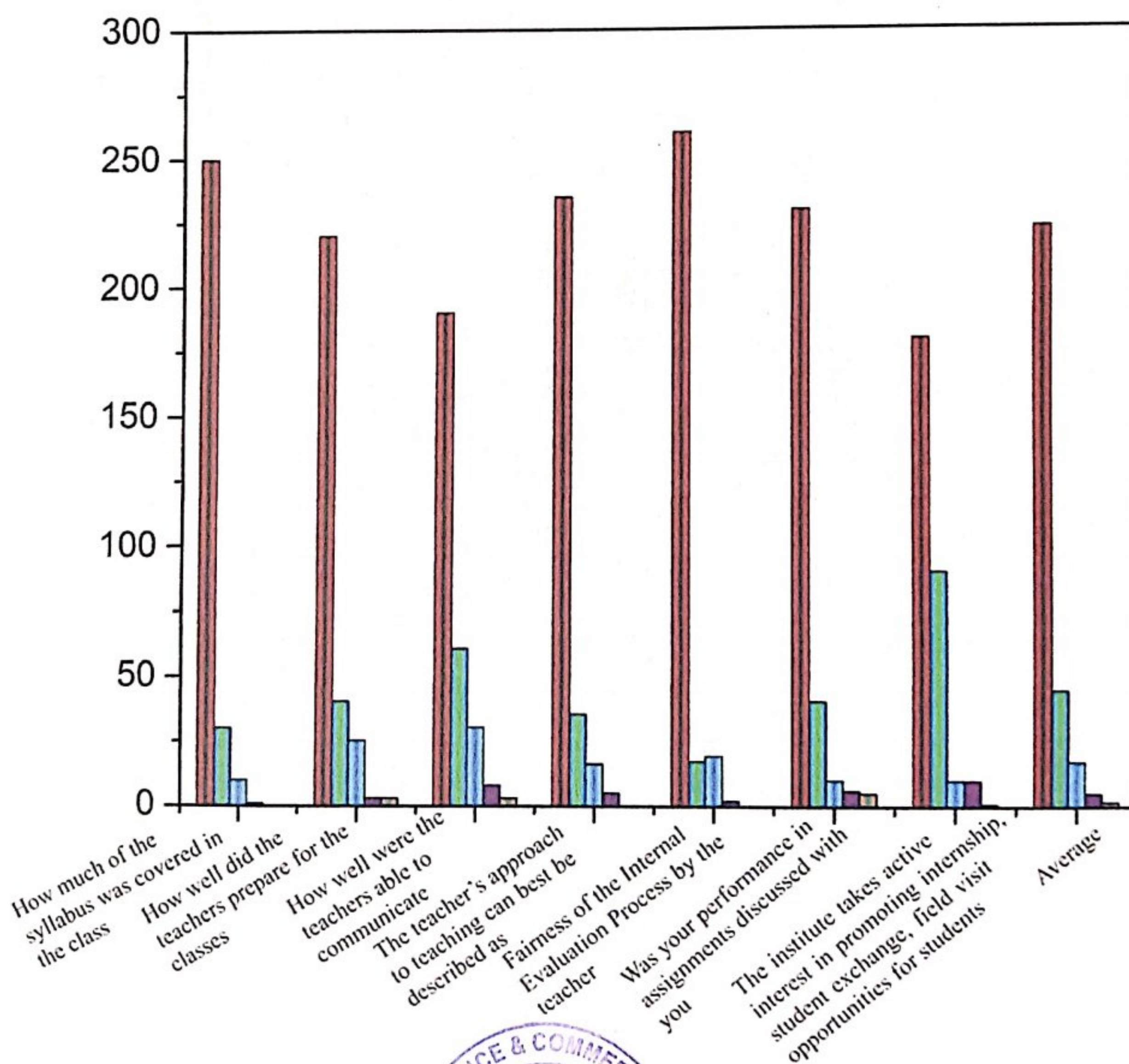
Overall Evaluation

The college's Feedback Committee gathered and examined the feedback. Every stakeholder's % opinion for each criterion is gathered.

Student Feedback

Savitribai Phule Pune University conducted a comprehensive survey to gauge student satisfaction with various aspects of their academic experience. A total of 301 students, comprising 120 females and 181 males, participated in the survey, providing valuable insights into their perceptions of the syllabus, teaching methodologies, and evaluation processes.

Following chart and table shows the summary of the responses given by students for each parameter.



	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
How much of the syllabus was covered in the class	250	30	10	1	0
How well did the teachers prepare for the classes	220	40	25	3	3
How well were the teachers able to communicate	190	60	30	8	3
The teacher's approach to teaching can best be described as	235	35	16	5	0
Fairness of the Internal Evaluation Process by the teacher	260	17	19	2	0
Was your performance in assignments discussed with you	230	40	10	6	5
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	180	90	10	10	1
Average	223.57	44.57	17.14	5	1.71

Key Findings

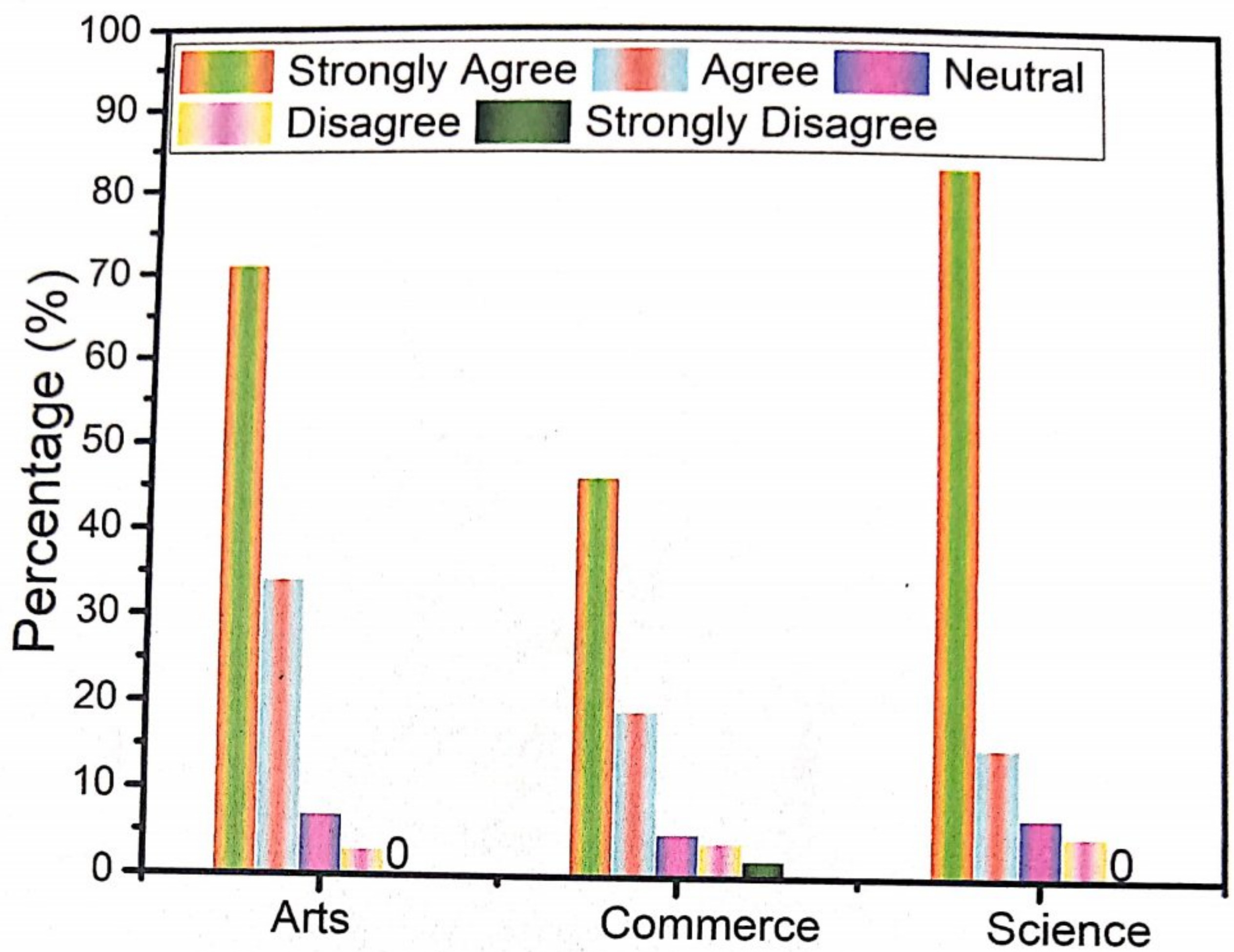
The survey results indicate a generally positive student experience. A significant majority of respondents (86%) strongly agreed that the entire syllabus was covered adequately, while 10% agreed. Only a small fraction (3.7%) disagreed or strongly disagreed with this assessment.

Regarding teacher preparedness, 75.6% of the students strongly agreed, and 13.7% agreed that their instructors were well-prepared for classes. A majority (65%) also expressed strong agreement with the effectiveness of teacher-student communication, while 20.6% agreed.

The teaching skills of the faculty were highly appreciated, with 80.75% of the students strongly agreeing and 12% agreeing. The evaluation process also garnered positive feedback, as 89.3% of the students strongly agreed that internal examinations were fair, and 5.8% agreed. Similarly, 79% of the students were satisfied with the fairness of assignment evaluations, with 13.7% agreeing.

The university's commitment to co-curricular activities was also acknowledged. A significant number of students (61.85%) strongly agreed that the institution actively promotes internships, field visits, and student exchange programs, while 21% agreed.





Overall Assessment

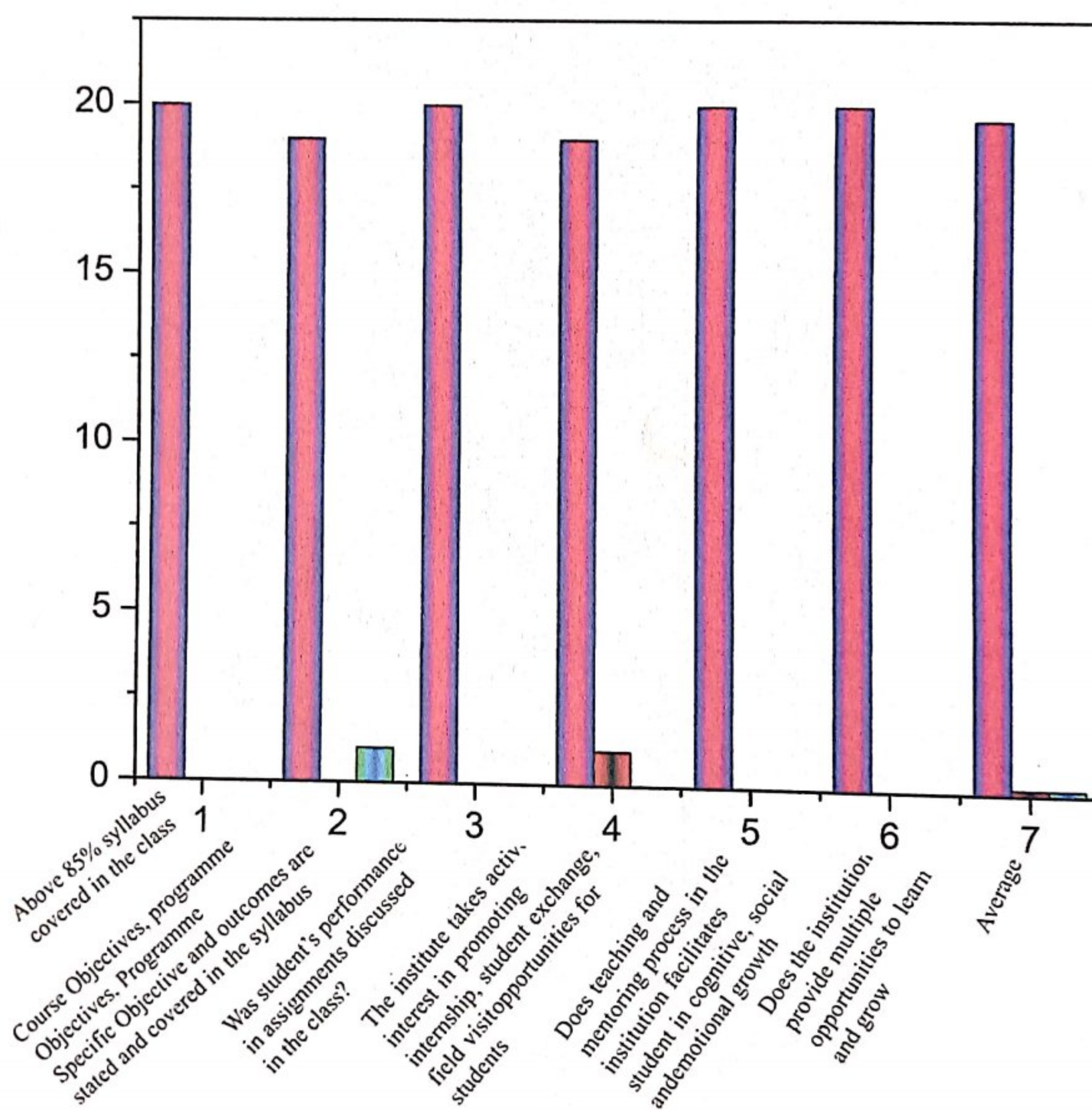
The overall feedback for each evaluation point surpassed the average value of 4.2, indicating a high level of student satisfaction. This positive trend suggests that the university's academic programs and teaching methodologies are generally effective in meeting student expectations.



Teacher's Feedback

A survey of 20 educators, consisting of 10 male and 10 female respondents, provided valuable insights into the effectiveness of various programs offered by Savitribai Phule Pune University.

The feedback indicates a high level of satisfaction with the current curriculum. Nearly all faculty members (99.84%) reported covering the entire syllabus for the academic year. Furthermore, 100% of respondents expressed agreement with the clarity and relevance of course objectives, program objectives, specific program objectives, and outcomes as outlined in the syllabus.

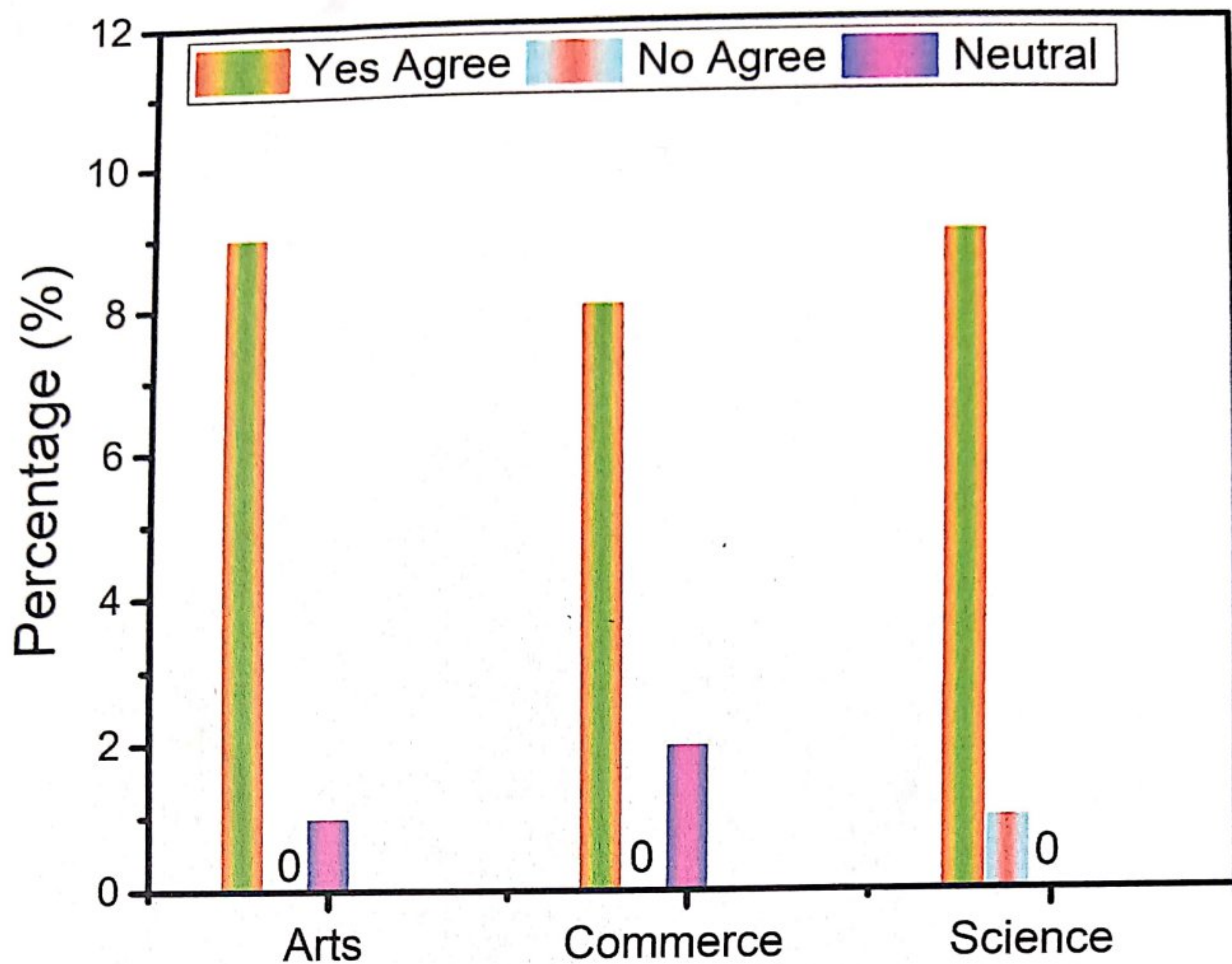


Sr. No	Particulars	Yes	No	Can't Decide
1	Above 85% syllabus covered in the class	20	0	0
2	Course Objectives, programme Objectives, Programme Specific Objectives and outcomes are stated and covered in the syllabus	19	0	1
3	Was student's performance in assignments discussed in the class?	20	0	0
4	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	19	1	0
5	Does teaching and mentoring process in the institution facilitates student in cognitive, social and emotional growth	20	0	0
6	Does the institution provide multiple opportunities to learn and grow	20	0	0
	Average	19.6	0.16	0.16

The survey also highlighted the university's commitment to student development. All respondents confirmed the institution's active role in promoting opportunities for internships, student exchange programs, and field visits. Additionally, 100% of faculty members acknowledged the effectiveness of teaching and mentoring processes in fostering students' cognitive, social, and emotional growth.

While the majority of faculty members (99.84%) expressed satisfaction with student performance, a small percentage (19.6%) voiced concerns. Additionally, a minor fraction of faculty members from the commerce and arts departments (0.16% each) were undecided about the current syllabus. And finally all 100 % teachers are accepted that the college provides multiple opportunities to learn and grow. Most of the time overall feedback for evaluation point is more than the average value (4.2)





Almost all the teachers agree with the current curriculum of the graduation and post-graduation level. There is only 0.16 % of commerce and 0.16 % from arts faculty members who cannot decide about the current syllabus.



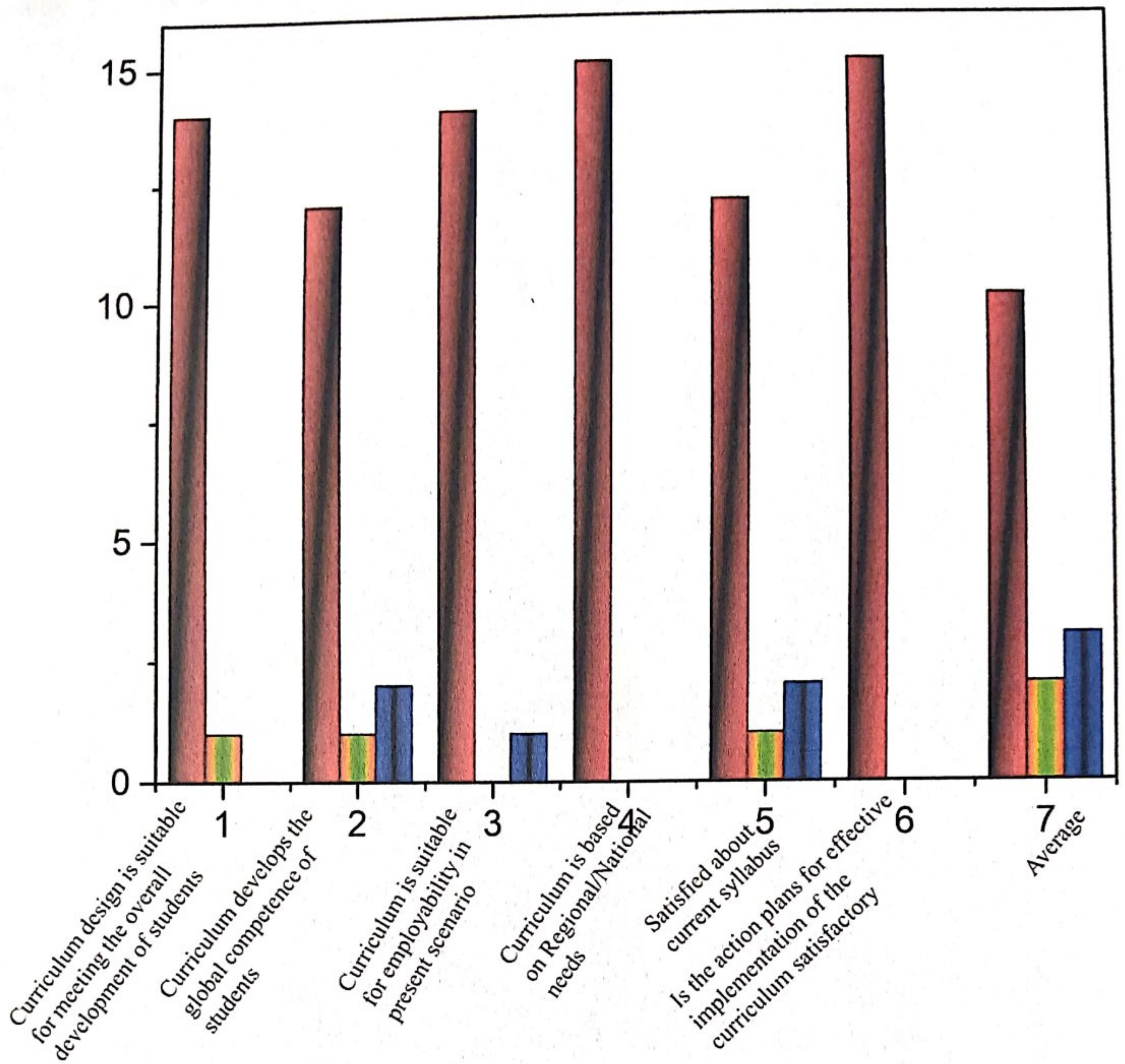
Alumni Feedback

We are received 25 alumnus feedbacks on the syllabus of various programmes designed by Savitribai Phule Pune University. There are 7 females and 18 male respondents in the survey sample. Following chart and table shows the summary (in %) of the responses given by alumnus for each parameter.

Sr. No	Particulars	Yes	No	Can't Decide
1	Curriculum design is suitable for meeting the overall development of students	14	1	0
2	Curriculum develops the global competence of students	12	1	2
3	Curriculum is suitable for employability in present scenario	14	0	1
4	Curriculum design is value based	15	0	0
5	Curriculum is based on Regional/National needs	12	1	2
6	Satisfied about current syllabus	15	0	0
7	Is the action plans for effective implementation of the curriculum satisfactory	10	2	3
8	Average	13.16	0.73	1.16

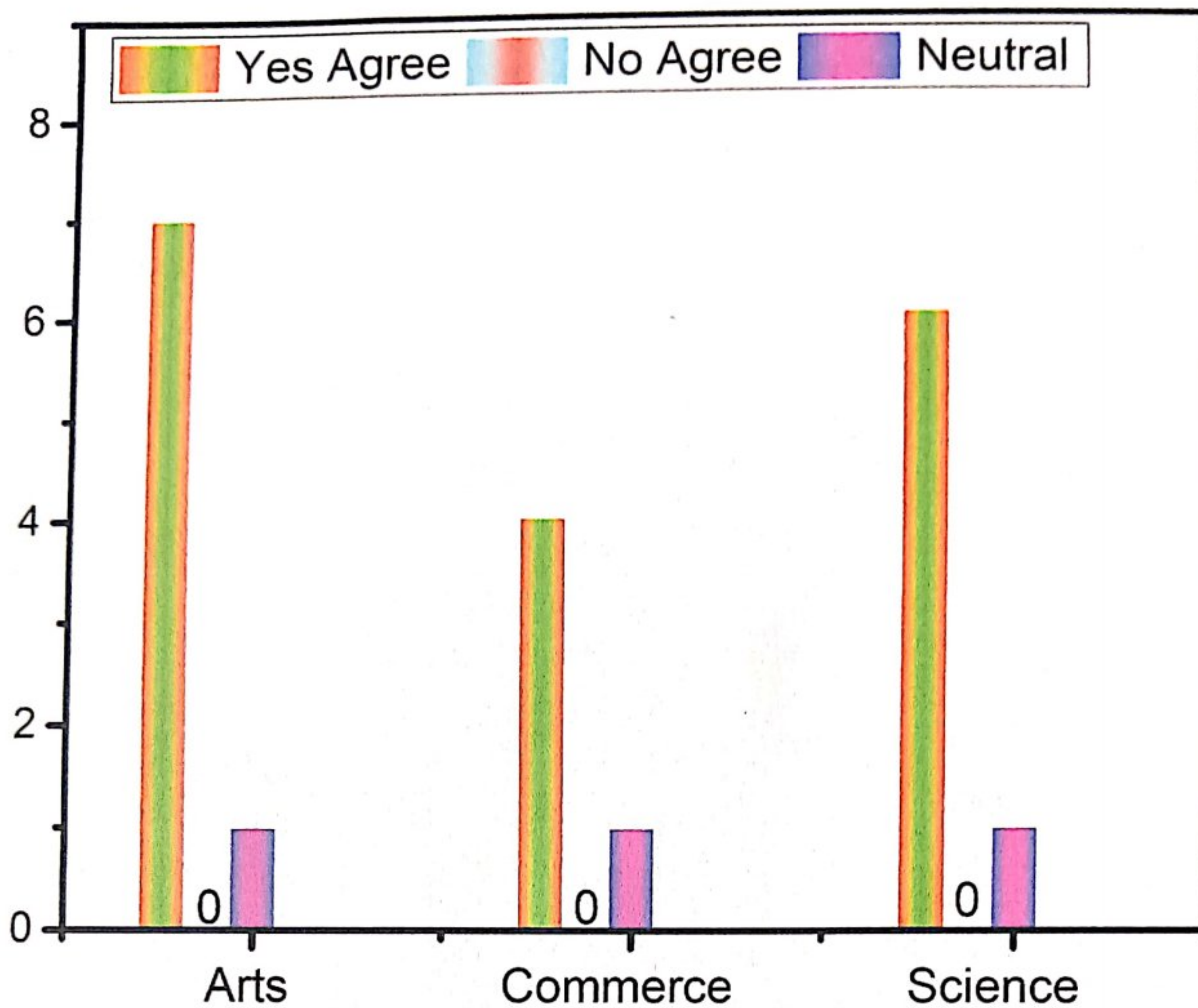
About 93.3 % of alumni think that the current syllabus of the course program is suitable for overall development of the student and 6.7 % of it can't decide. For global competence current syllabus is suitable says about 80 % alumni while 6.6% not agree with the opinion whereas only 13.3 % of the alumni did not agree with the syllabus for overall development of the student. 93.3 % alumni satisfied with the syllabus which is capable of employability in the current scenario while 6.7 % could not decide with the opinion. Almost all the alumni agrees with the curriculum design is value based. 80 % of the alumni are convinced that curriculum is designed on the basis of regional and national needs whereas 13 % are not able to decide while 7 % are against the opinion. Whatever action plans have been made are capable of effective implementation says about 66.66 % and 14% are against the opinion while 20 % of the alumni are not able to decide. Overall most of the alumni are satisfied with the current syllabus.





Overall feedback for each evaluation point is more or less above the average value (4.2) except parameter fifth and seventh.





Most of the alumni who did their graduation from arts and commerce and science faculty (94%, 85%, 90%) completely agree with the current syllabus adopted by institution, whereas some of the alumnus 6% from arts, 15% from commerce and 10% from science stream do not agree with it.



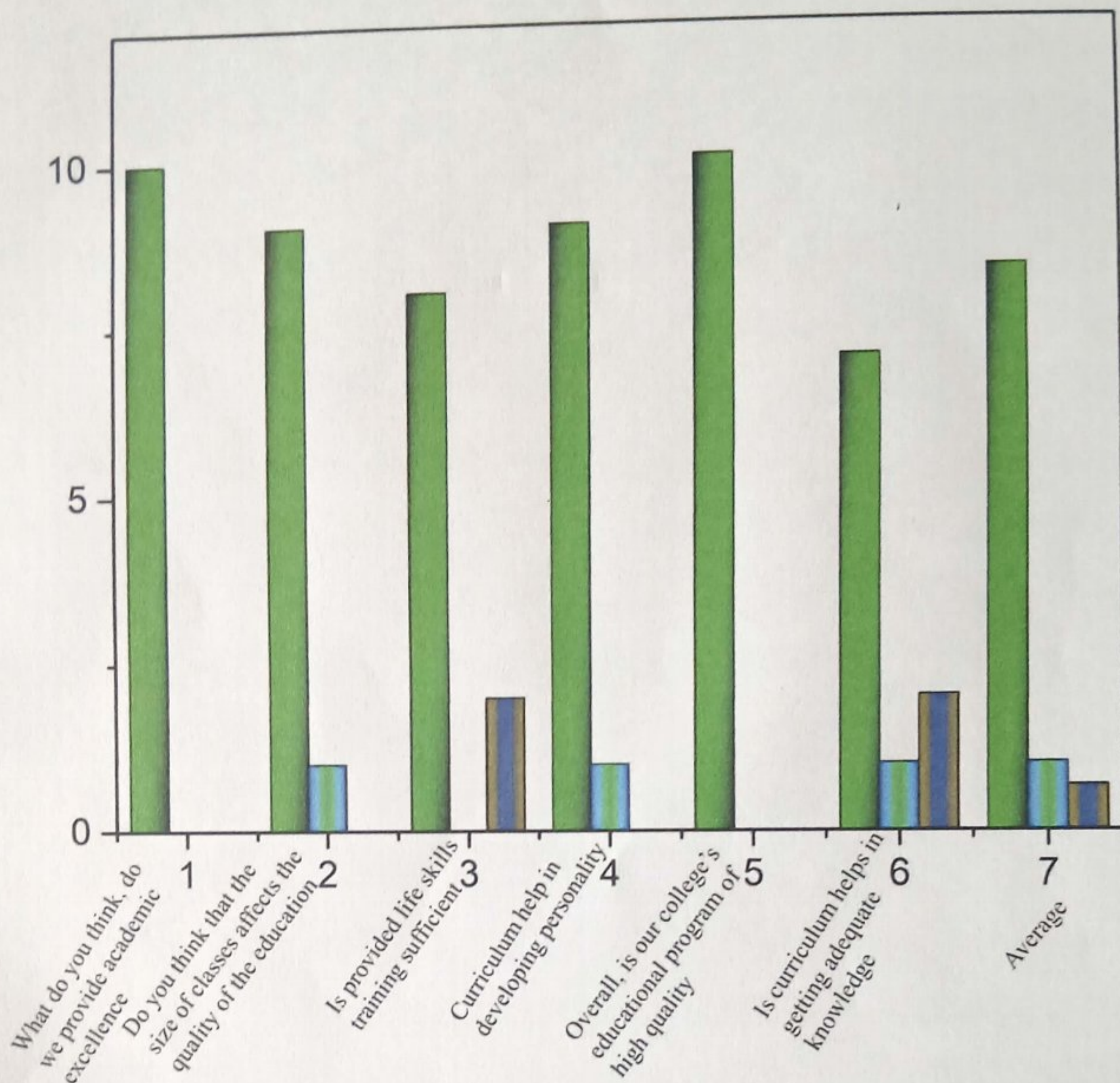
Employers Feedback

We have received 10 employer's feedback on the syllabus of various programmes designed by Savitribai Phule Pune University. Following chart and table show the summary (in %) of the responses given by employer for each parameter.

Sr. No	Particulars	Yes	No	Can't Decide
1	What do you think, do we provide academic excellence	10	0	0
2	Do you think that the size of classes affects the quality of the education	9	1	0
3	Is provided life skills training sufficient	8	0	2
4	Curriculum help in developing personality	9	1	0
5	Overall, is our college's educational program of high quality	10	0	0
6	Is curriculum helps in getting adequate knowledge	7	1	2
7	Average	8.3	1	0.66

About 100 % employers agree with the college providing excellence to the students. Almost 90 % of the employers think that size of the class affect the quality of the education while 10 % did not agree with it. About 80 % of the employers satisfied with the life skills provided by the college and 20% are either not satisfied with the training provided by the college or cannot decide for the parameter. 90% of the employers agree with the curriculum helps to develop personality of the students whereas 10% employers do not agree with the current syllabus. About 80% employers agree with the college is providing high quality education through various programs to the students whereas 10% are not agree with the opinion. All 100 % of the employers satisfied with the college is providing high quality education to the stakeholders. Curriculum is helps in getting adequate knowledge says 20% employers whereas 70% employers agree with the scenario.





Overall most of the employers are satisfied with the current syllabus.

[Signature]

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Action Taken Report – 2020-21

To enhance our academic offerings, we actively sought feedback from various stakeholders during the 2019-20 academic year. In response to the concerns raised, we promptly investigated and took disciplinary action against faculty members Dange Arti Yuvraj and Ransing Mahadevi Shivaji, who failed to meet student expectations.

The positive feedback and appreciation we received from stakeholders validated our commitment to addressing their input and implementing necessary improvements.

Current Academic Year:

Building on this success, we continued to prioritize stakeholder feedback by collecting input from students, alumni, employers, and faculty on the course syllabi. The analysis of this feedback highlighted two key areas for improvement:

- **Increased Industrial Exposure:** Stakeholders suggested organizing more industrial visits to provide students with practical, real-world experience.
- **Enhanced Analytical Skills:** Feedback indicated a need to emphasize learning through analysis, particularly at a microscale level.

We have shared these insights with the relevant authorities to facilitate further action and implementation.

By actively listening to our stakeholders and taking decisive action, we provide a high-quality educational experience that meets the evolving needs of our students and the industry.

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