



## Action Taken Report– 2018-19

### **Stakeholder Engagement and Feedback:**

- **Student Feedback:** The college actively seeks input from students through feedback forms, meetings, and surveys. This allows for direct communication and identification of areas for improvement.
- **Alumni Feedback:** Insights from alumni help gauge the long-term impact of the curriculum and identify industry expectations.
- **Employer Feedback:** Employers' perspectives are crucial in aligning the curriculum with industry needs and ensuring graduates are well-prepared for the workforce.
- **Faculty Feedback:** Teachers' expertise and experience are valuable in suggesting curriculum modifications and teaching methodologies.

### **2. Curriculum Review and Reorganization:**

- **Regular Review:** The college conducts periodic reviews of the curriculum to ensure its relevance and effectiveness.
- **Stakeholder Input:** Feedback from various stakeholders, including students, alumni, employers, and faculty, is incorporated into the curriculum review process.
- **Faculty Involvement:** Professors actively participate in curriculum restructuring workshops to propose and implement necessary changes.

### **3. Student Evaluation and Progress Monitoring:**

- **Continuous Internal Evaluation:** Regular assessments, including internal examinations and assignments, help monitor student progress and identify areas of weakness.
- **Academic Audit:** A comprehensive analysis of student performance, including result analysis and student input, is conducted to inform future improvements.

### **4. Student Support and Development:**

- **Co-curricular Activities:** Participation in activities like NSS, NCC, Earn and Learn, cultural events, and sports promotes holistic development and provides opportunities for skill enhancement.
- **Individualized Communication:** The college maintains personalized communication with students to address their concerns, provide guidance, and offer support.

### **5. Teaching and Learning Evaluation:**

- **Feedback Mechanism:** Final-year students are provided with feedback forms to evaluate the strengths and weaknesses of teaching and learning processes.
- **Actionable Insights:** Feedback from students is analyzed to identify areas for improvement, such as infrastructure (water facilities, library) and teaching methodologies.

**Indapur Taluka Shikshan Prasarak Mandal's**  
**ARTS, SCIENCE AND COMMERCE COLLEGE, INDAPUR**

*(Best College Awardee of S.P.P.U. Pune, 2014)*  
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Overall, the college's approach to curriculum improvement and teaching-learning processes is commendable. By involving multiple stakeholders, conducting regular reviews, and implementing data-driven decisions, the institution strives to provide a high-quality education that meets the needs of both students and industry.

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