




## Curriculum Development Policy

1.	Policy Title	<b>Curriculum Development Policy</b>
2.	Policy number	ASC/POLICY/10
3.	Brief description of policy	The policy is for effective development of course and programs that reflect the institutions values, goal and mission and provide a fulfilling learning experience for students.
4.	Drafting	Prof. Dr. Jiwan Pandurang Sarwade
5.	Policy applied to	Curriculum Development
6.	Effective from date	June 2018
7.	Approved by	IQAC
8.	Responsible authority	Principal
9.	Superseding authority	Principal, Management
10.	Reason for policy	To update and upgrade curricula with inputs from different professional / industry/ academic experts regularly
11.	Reference for policy	LOCP by UGC/ university guidelines as per requirement for the institution.

  
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**INDAPUR 413108 DIST- PUNE**



**Policy purpose and objectives:** Creating a curriculum development policy for a college involves outlining the principles, procedures, and responsibilities for designing, reviewing, and revising academic programs. A well-structured policy ensures that the curriculum remains relevant, rigorous, and responsive to the needs of students, the job market, and the broader educational community.

**Objectives:**

- To outline the principles that forms the basis of the design of curricula for all courses offered by the institution.
- Ensure academic programs align with the College's strategic goals and vision.
- Maintain the academic rigor and relevance of all programs.
- Incorporate feedback from faculty, students, industry professionals, and other stakeholders.
- To review/modify methods/ modality of evaluation for different courses and notify results.

**Introduction:**

This policy outlines the principles, processes, and procedures for curriculum development, review, and revision at Art, Science and Commerce College Indapur. It is intended to ensure that academic programs are of the highest quality, align with the institution's mission and vision, and meet the educational needs of students.

**Policy Statement:**

The curriculum development policy method is intended for effective design and review of curricula for different certificate courses and make them learner centric and outcome oriented.



**Progress 1:**

Defining programs, courses, credit structure as per the flexibility for the the institution.  
Define eligibility for all programs. Define modality of assessment for programs.

**Process 2:**

Preparation of drafts proposed syllabi by faculty/ departments.

1. Identification of current developments, upcoming skill sets and local/ global needs of skilled manpower.
2. Feedback from stakeholders on current curricula.
3. Consolidate data derived from above processes by head of department.
4. Defining credits for all courses and ensuring conformity with college structure.

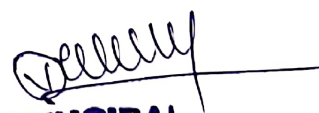
**Process 3:**

Constitution of governing body, finance board, academic council

Key Point Indicators:

- Alignment with Institutional Goals
- Stakeholder Engagement
- Curriculum Relevance
- Accreditation and Compliance
- Course Learning Outcomes (CLOs) and Program Learning Outcomes (PLOs) Alignment
- Student Satisfaction and Engagement
- Graduate Employability
- Assessment and Learning Outcomes Evaluation
- Innovation and Teaching Methods
- Feedback Incorporation



  
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